

**Graduate School of Education** 

# **PIPS Newsletter 2012**

**Performance Indicators in Primary Schools** 

Welcome
This newsletter is designed to share questions, queries, feedback and any news regarding PIPS.

# **Staff Announcements**

# **Updates from the PIPS Coordinator**

Welcome to all our schools for another year of PIPS in 2012. This year should see smooth sailing for schools, with no major changes to the program and only a few background tweaks. We've also updated the browse feature so it's more user friendly and easier to navigate through. We encourage all PIPS users to take a look at this modified feature. Keep an eye on the website for more updates www.education.uwa.edu.au/pips

Cheers, Vivienne Pepper vivienne.pepper@uwa.edu.au

### From the PIPS Research Officer

Hello to all the PIPS schools for 2012!

This year, I have joined the PIPS team as the PIPS Project Officer. I recently completed my Honours in Psychology and am passionate about child assessment and statistics, so I am thrilled to be involved in the PIPS Project. I look forward to getting to know some of you, either at our workshops or on the phone over the course of the year.

This should be an exciting year as I learn more about the PIPS Project and all the schools involved!

Kind regards Ye'elah Berman Yeelah.Berman@uwa.edu.au

### Who used PIPS in 2012?

This year saw 626 schools undertake PIPS testing across Australia. Over 24,000 students have been assessed so far. We look forward to welcoming more schools each year. The PIPS Baseline assessment provides a valuable tool for planning in the classroom, and monitoring school wide trends over the years.



ACT (government)	22nd October-2nd November
NSW, QLD, TAS, VIC, NT	15th October-2nd November
WA	15th October-2nd November

### **PIPS Videos for users**

The PIPS team have been busy over the last year updating our website to include tutorial videos for our teachers. The topics covered range from tips on importing the CSV file, to downloading and running the IDEAS+ software. These videos can help if you're having trouble following the manual instructions, or if you'd just prefer a demo before getting stuck in yourself.

If you've got any thoughts on PIPS videos you'd like to see in the future, do let us know. We're always keen to hear from you! Check out the Video page at

http://www.education.uwa.edu.au/pips/current/videos

# **Using AusPIPS**

Don't forget that PIPS feedback is only available on our AusPIPS website and will need to be downloaded by schools. Your ID and password will be on the inside cover of this year's PIPS Manual. All previous years' files are also hosted on the AusPIPS website, so you can download prior feedback any time you wish to.

# **PIPS Contacts**

Project Director: Professor Helen Wildy
PIPS Project Coordinator: Ms. Vivienne Pepper
PIPS Research Officer: Ms. Ye'elah Berman
Queries: (t) 08 6488 2859

(f) 08 6488 1052

Visit our website to download this newsletter or find out more info on PIPS from:

http://www.education.uwa.edu.au/pips/









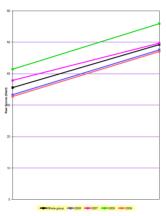


# **IDEAS+**

IDEAS+ is again available for all schools to download along with their standard PIPS feedback. IDEAS+ is great for the classroom teacher to take a more in-depth look at their students using the interactive box and whisker graph as well as look for any trends over the years with line graphs.

Administrators may find the line graphs helpful in future classroom grouping and the scatter plots can be customized to show areas of interest, such as gender or class.





Maths Line Chart showing a particulary strong cohort in 2008

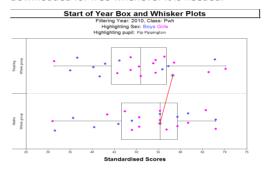
IDEAS+ contains all data from previous years that your school has been involved with PIPS, and is an easy way to view feedback from over the years, as well as compare multiple students, classes and academic years' data. The customizable nature of the program is designed to let you filter and highlight the data that is most interesting to you!

More information on how to download the IDEAS+ program, as well as instructions on how to greate many of the popular.

as well as instructions on how to create many of the popular graphs can be found on the PIPS website at

http://www.education.uwa.edu.au/pips/current

Your schools IDEAS+ file is stored at AusPIPS and can be downloaded for free whenever it is needed.



Box and whisker plot highlighting gender, and a student.

# Continuing to build student profiles with InCAS

The Interactive Computerised Assessment System (InCAS) tool allows you to continue gathering computerised assessment data on students right through to Year 10.

Students can be profiled on:

# Reading Word recognition Word decoding Spelling Comprehension Mathematics General maths Mental arithmetic Developed Ability Picture vocabulary

Non-verbal ability

For more information, visit our website www.education.uwa.edu.au/incas or send an email

Yeelah.Berman@uwa.edu.au

