

# Introducing InCAS



InCAS is an assessment program for Primary and High School students in Years 1 through to 10. It is a fully adaptive assessment that is tailored to the individual student, similar to the PIPS Baseline Assessment. InCAS is a flexible assessment program; students can be assessed at any time throughout the year, once per academic year. The program has been specifically designed so students can work through the assessment without the need for close supervision.

## Understanding InCAS

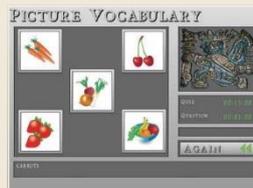
The items in InCAS are diagnostic and cover a broad range of areas, including reading skills, math skills, attitudes and non-verbal ability. The assessment begins at a level that is appropriate to the student's age. The assessment is deemed as interactive, because as students provide either correct or incorrect answers, the program presents questions that are at an appropriate level for the individual.

## Explaining the Items

### Picture Vocabulary

Students hear a word and choose the picture that represents that word.

This category measures understanding of increasingly difficult words.



Non-Verbal

### Spelling

The student hears a word and uses the on-screen keyboard to spell it.

This category measures ability to spell increasingly difficult words.



Mental Arithmetic



The student sees a collection of shapes in a particular order and must recreate the pattern.

This category measures ability to reason through increasingly difficult problems.



The student is presented with a number problem that they must choose the correct answer for.

This category measures ability to perform increasingly difficult mental calculations.

### Word Recognition

The student hears a word, and must then identify the written word on screen.

This category measures ability to recognise increasingly difficult written words.

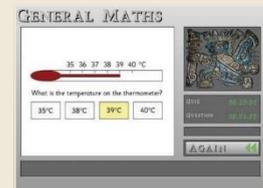


Word Decoding

### General Maths

The student sees and hears a mathematical problem and selects the answer.

This category measures ability to solve increasingly difficult maths problems.

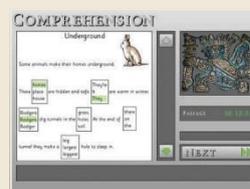


Comprehension



The student hears a nonsense word, and chooses the correct written representation of that word.

This category measures ability to 'decode' or figure out increasingly difficult nonsense words.



Conditional on scoring well enough in other reading sections, the students must read a passage and select the correct words to complete a sentence.

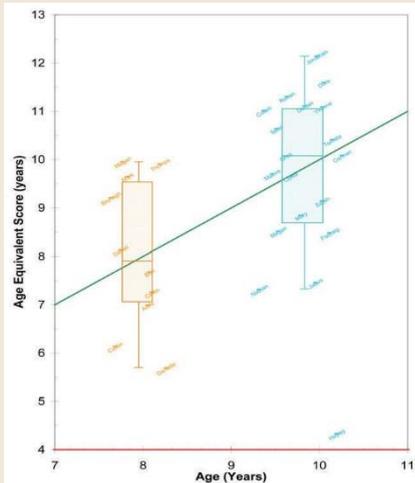
This category measures ability to make meaning from text.

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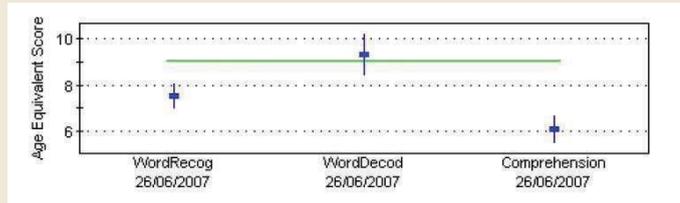
## InCAS Feedback

What does the Feedback look like?

Below, you can see a selection of pictures, showing several different types of InCAS feedback. A comprehensive Feedback Guide supports you in obtaining and interpreting your Feedback.



Age Comparison Chart



Student Scores Chart

Name	Age (Yrs.Mths)	Attitude Scores		
		Reading	Maths	School
Bob Banana	6:5	4	4	3
Garth Grape	7:8	5	5	5
Mandy Mango	7:2	5	3	5

Standard Feedback

## Becoming Part of InCAS for 2017

What costs are involved?

The cost to be involved in InCAS is made up of two components.

*School fee: \$327.95 paid by each school (GST inc.)*

*Student fee: \$12.90 per student assessed (GST inc.)*

If you are part of a very small school, you may be able to enroll as part of a consortium. This way, the school fee is split between several consortium schools, and each school pays for its own students.

## Other Users Say...

"The students loved it, and could organise themselves independently to complete assessment modules once I had explained how to access InCAS the first time."

Teacher, Year 4

"The program is useful not only to provide a second viewpoint, and evidence of students with learning difficulties, but also to reinforce judgements about all students. It allows for a different kind of moderation."

Teacher, Year 7

"I thought that InCAS was a very worthwhile experience. It was a great way to check my assessments of where the students were at."

Teacher, Year 3

"I would recommend the InCAS assessment to colleagues, for high schools especially."

Teacher, Year 8

"An excellent assessment tool. Students enjoyed the computerised method. The supporting material is excellent."

Teacher, Year 1

"The teaching strategies provided in the companion handbooks are an excellent resource."

Teacher, Year 5

For an enrolment form or additional information please contact

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